

## EDUCATION

Graduate Student | 2016–Present  
Cognitive Sciences Program  
Georgia State University in Atlanta, Georgia

B.S. Psychology | 2014  
*Cum Laude*  
Georgia Gwinnett College in Lawrenceville, Georgia

## TEACHING EXPERIENCE

Graduate Teaching Assistant  
Georgia State University | 2016–Present

Professional Writing Tutor  
Georgia Gwinnett College | 2014–2016

## AWARDS + HONORS

Bailey M. Wade Fellow | 2017  
Department of Psychology  
Georgia State University

Pipeline Scholar | 2015  
Society of Experimental  
Psychology & Cognitive Science

Chapter Vice President | 2014–2015  
Georgia Gwinnett College Psi Chi  
International Honors Society

Psi Chi Program Mentor | 2014–2015  
Georgia Gwinnett College

## PROFESSIONAL AFFILIATIONS

Graduate Student Affiliate | 2016  
Association for Psychological Science

Graduate Student Affiliate | 2016  
Society for Experimental Psychology and  
Cognitive Science, Division 3

Member | 2014–Present  
Psi Chi International  
Honors Society

# MELANY LOVE

Graduate Student | Georgia State University  
mlove11@gsu.edu

## RESEARCH EXPERIENCE

Graduate Research Assistant & Lab Coordinator—IDEA Laboratory  
Georgia State University | 2016–Present  
Primary Investigator: David Washburn, Ph.D.

Graduate Research Assistant — COMIC Laboratory  
Georgia State University | 2015–Present  
Primary Investigator: Michael Beran, Ph.D.

Volunteer Research Assistant  
Georgia Gwinnett College | 2014–Present  
Primary Investigator: Stephan Desrochers, Ph.D.

Volunteer Research Assistant — ETC Laboratory  
Georgia Gwinnett College | 2013–Present  
Primary Investigator: Andrew Kelly, Ph.D.

## MANUSCRIPTS

Beran, M.J., Kelly, A.J., Perdue, B.M., Whitham, W., **Love, M.W.**, Luk, P., Kelly, V., Parrish, A.E. (In preparation). Divide and conquer: Preschool children assign the hardest task to a helper.

Kelly, A.J., Perdue, B.M., **Love, M.W.**, Beran, M.J. (Accepted October 2017). An investigation of prospective memory with output monitoring in preschool children.

Kelly, A.J., & **Love, M.W.** (Revise & resubmit). The influence of focality and target accessibility on metacognition in prospective memory.

Kelly, A.J., **Love, M.W.**, & Cruz, D. (In preparation). The effectiveness of warnings on output monitoring errors in prospective memory.

Desrochers, S., Humphrey, K.A., Vasquez, M., **Love, M.W.**, & Platek, S. (In preparation). Stimulus male facial masculinity, thought suppression, and endorsement of male dominance.

# PSYCHOLOGY PRESENTATIONS

Schultz, N.B., **Love, M.W.**, & Washburn, D.A. (August 2017). Is monitoring in prospective memory the same as vigilance in sustained attention? Presented at the American Psychological Association Annual Convention, Washington, D.C.

Battle, C., **Love, M.W.**, Warren, K., Kelly, A.J., & Washburn, D.A. (April 2017). What's the point? Unexpected participant responses in a value-directed prospective memory task. Presented at the Georgia State University Research Conference at Georgia State University, Atlanta, GA.

**Love, M.W.**, Cruz, D., & Kelly, A.J. (March 2017). The Effect of Warnings on Prospective Memory Output Monitoring Errors. Presented at the Southern Society for Philosophy and Psychology Annual Meeting, Savannah, GA.

**Love, M.W.**, Warren, K., Battle, C., Kelly, A.J., & Washburn, D.A. (March 2017). Preliminary findings in value-directed prospective memory. Presented at the Southeastern Psychological Association Annual Meeting. Atlanta, GA.

Kelly, V.A., Parrish, A.E., Kelly, A.J., Perdue, B.M., **Love, M.W.**, Whitham, M. Luk, P.Y., & Beran, M.J. (March 2017). Prospective Memory in Children during Computerized Maze Performance. Presented at the Southeastern Psychological Association Annual Meeting. Atlanta, GA.

Beran, M.J., Kelly, A.J., Perdue, B.M., Whitham, W., **Love, M.W.**, Luk, P.Y., Kelly, V.A., & Parrish, A.E. (November 2016). Divide and Conquer: Preschool Children Assign the Hardest Task to a Helper. Presented at the 57<sup>th</sup> annual meeting of the Psychonomic Society, Boston, MA.

Parrish, A.E., Kelly, A.J., Perdue, B.M., **Love, M.W.**, Whitham, W., Luk, P.Y., Kelly, V.A., & Beran, M.J. (November 2016). Remembering for Later: Exploring Prospective Memory Development in Preschool Children. Poster presentation at the 57<sup>th</sup> annual meeting of the Psychonomic Society, Boston, MA.

Battle, C., **Love, M.W.**, Warren, K., Kelly, A.J., & Washburn, D.A. (October 2016). What's the point? Unexpected participant responses in a value-directed prospective memory task. Presented at the Psychology Undergraduate Research Conference at Georgia State University, Atlanta, GA.

**Love, M.W.** (October 2016). An investigation of prospective memory with output monitoring in preschool children. Presented at the 2<sup>nd</sup> annual meeting of the North Georgia Regional Annual Memory Meeting, Stone Mountain, GA.

Kelly, V.A., Parrish, A.E., Kelly, A.J., Perdue, B.M., **Love, M.W.**, Whitham, M. Luk, P.Y., & Beran, M.J. (October 2016). Prospective Memory in Children during Computerized Maze Performance. Presented at the Psychology Undergraduate Research Conference (PURC) at Georgia State University, Atlanta, GA.

Awaid, A., **Love, M.W.**, Salamanca, J.A., Washburn, D.A. (August 2016). Yellow is Blue but I'm not: Executive Attention as a Function of Positivity. Presented at the Brains & Behavior and The Initiative for Maximizing Student Development 1st Annual Poster Session at Georgia State University, Atlanta, GA.

**Love, M.W.**, Kelly, A.J., Perdue, B.M., & Beran, M.J. (March 2016). Prospective Memory and Output Monitoring in Preschool Children. Presented at the Southeastern Psychological Association Annual Meeting, New Orleans, LA.

**Love, M.W.**, Beran, M.J., & Kelly, A.J. (October 2015). Prospective Memory and Output Monitoring in Preschool Children. Presented at the Psychology Undergraduate Research Conference at Georgia State University, Atlanta, GA.

Kelly, A.J. & **Love, M.W.** (March 2015). Exploring Prediction and Postdiction Accuracy of Prospective Remembering. Presented at the Southern Society for Philosophy and Psychology Annual Meeting, New Orleans, LA.

**Love, M.W.**, & Kelly, A.J. (March 2015). The Influence of Warnings on Prospective Memory Output Monitoring Errors. Presented at the Annual Southeastern Psychological Association Annual Meeting, Hilton Head, SC.

**Love, M.W.** (May 2014). The Influence of Predictions and Target Type on Prospective Memory Performance. Presented at the Bi-Annual Create! Symposium at Georgia Gwinnett College, Lawrenceville, GA.

**Love, M.W., & Nash, T.** (April 2014). Irrational Fears: Cognitive and Social Responses to the Perceived Threat of an Ebola Epidemic. Presented at Georgia Gwinnett College, Lawrenceville, GA.

## SCHOLARSHIP OF WRITING PRESENTATIONS

**Love, M.W.** (2015). Reading and Note-Taking for Journal Articles in Psychology. Presented for the Academic Enhancement Center, Georgia Gwinnett College, Lawrenceville, GA.

**Love, M.W. & Boynton, A.** (2015). Developing Thesis Statements for Literature Reviews in Psychology. Presented for Psychology 2010: Writing in Psychology classes, Georgia Gwinnett College, Lawrenceville, GA.

**Love, M.W. & Boynton, A., Kelly, A.J., & Dolan, D.** (2015). Paraphrasing Techniques for Psychology. Presented for Psychology 2010: Writing in Psychology classes, Georgia Gwinnett College, Lawrenceville, GA.

**Love, M.W. & Kelly, A.J.** (2015) Writing in Psychology. Presented for the Academic Enhancement Center's 2015 Summer Tutor Training, Georgia Gwinnett College, Lawrenceville, GA.

**Love, M.W. & McGowan, C.** (2015). "That Awkward Moment When...": Managing Uncomfortable Moments in The Writing Center. Presented at the Annual Southeastern Writing Center Association Tutor Research Symposium, Decatur, GA.

**Love, M.W.** (2015). American Psychological Association Writing Style Basics. Presented for the Academic Enhancement Center, Georgia Gwinnett College, Lawrenceville, GA.